



# Water Wheel

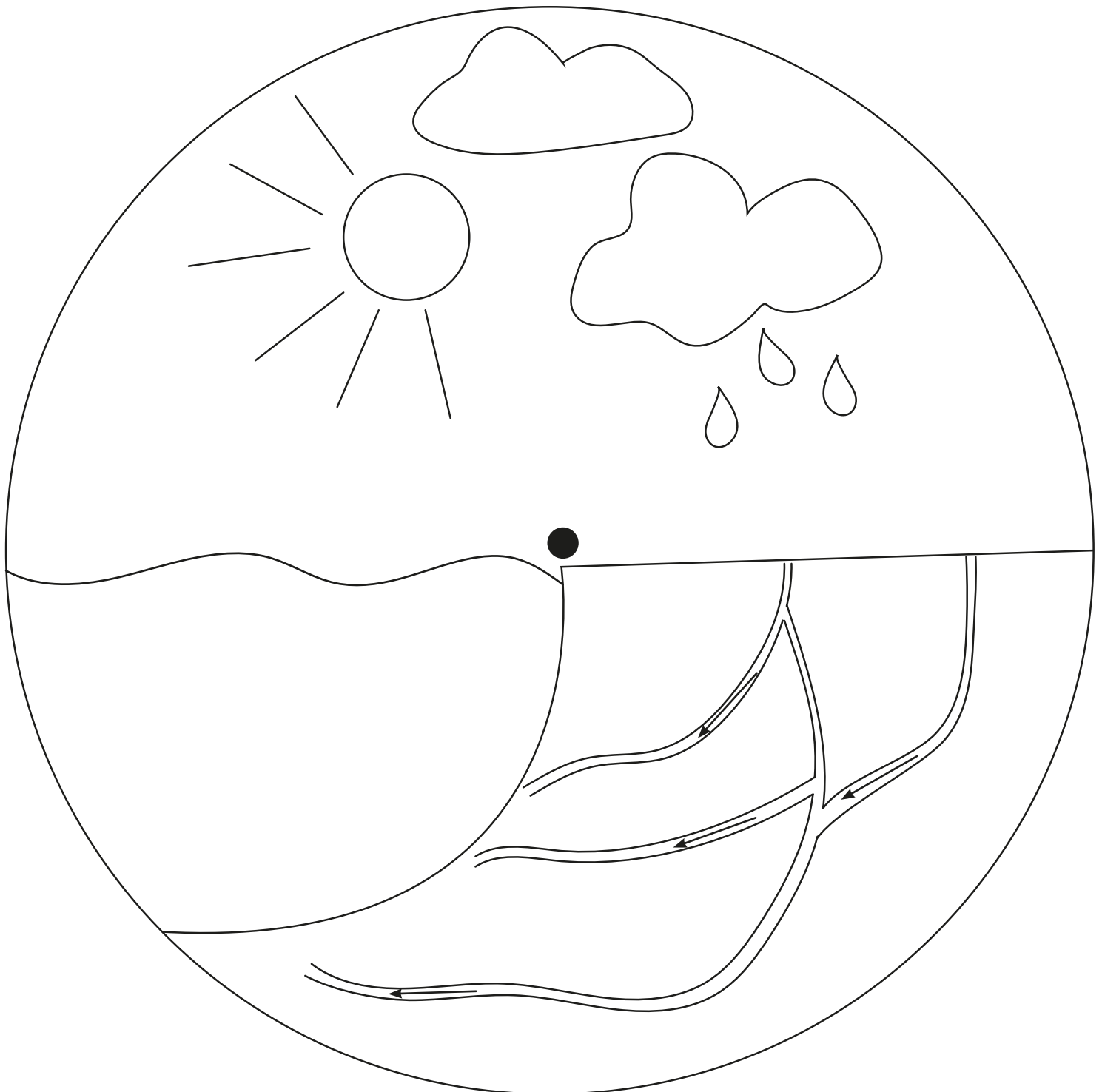
### Equipment required

- Print out of R\_WC\_ 1 preferably on card, or can be stuck onto a paper plate
- Scissors
- Split pins
- Glue

### To complete the activity

1. Provide learners with copies of the water cycle template sheet (R\_WC\_ 1).
2. Ask learners to colour in and decorate the worksheet. Encourage them to add details like trees, mountains, sea life, different kinds of precipitation etc to make each one unique.
3. Then support learners to cut out the words and the water movement arm.
4. Explain to learners that they will need to align the two black central dots and put the split pin through, so that the arm can be moved around the circle in the direction of the water cycle.
5. Support learners to stick the labels onto the circle in the correct places for the water movement that it refers to. Learners can add extra information or labels to their wheel if they wish.

# Water Movement ●



Evaporation

Precipitation

Condensation

Collection