



How We Use Water

Equipment required

- Print out or share the photos on sheet R_WQ_1 (1-2), one per class/group
- Large whiteboard for discussion notes
- Scissors
- Markers and sticky notes
- Internet enabled devices and internet access

To complete the activity

1. Begin by discussing with learners the different ways water is used everyday. Ask learners to come up with examples, e.g. cooking, drinking, bathing, power generation, or for wildlife. Write their ideas on the whiteboard under two headings: "Uses of Water" and "Sources of Water" (e.g. rivers, lakes, groundwater, reservoirs).
2. Divide the class into groups. Distribute the photos and category labels from sheet R_WQ_1 to each group. Ask each group to sort the images into appropriate categories, discussing why each image fits a category.
3. Provide an opportunity for each group to present their sorted categories and explain their reasoning. Discuss overlaps or ambiguous cases (e.g., watering a garden might be household or agricultural).
4. Using sticky notes, ask learners to brainstorm and add ideas about how water can be saved or better managed in different categories.

Personal/ Household use

Drinking, cooking,
bathing/cleaning.

Industrial/ Commercial use

Car wash, energy
production
(power plant), cooling
systems.

Agricultural use

Irrigation of crops,
livestock,
aquaculture
(fish farming).

Recreational use

Swimming pool, fishing,
water parks

Community use

Firefighting,
water fountains,
street cleaning

Environmental/ Wildlife use

River, lake and
wetlands.



